| Task   | Overseer                                    | Actions  | Success Criteria   | Timescale      | Update  |             |
|--|---|--|--|----------------|---|-------------|
| Further Develop<br>and Embed EDI<br>Group at RWS | Diversity Lead                              | Arrange termly EDI Group meetings attended by regular group of staff and parents in the community  | Named group members allocated roles to support work required   | March 2024     | Allocated roles TBC   | In Progress |
|  |   | Update Board of Trustees on EDI group work   | EDI members to attend BoT meeting  | April 2024     | 3 members attended BoT<br>meeting to share action<br>plan and discuss<br>challenges of work   | Done        |
|  |   | Work on EDI Group aims and action plan   | Agreed action plan for EDI group published on website  | May 2024       | Action plan agreed in<br>Autumn 2023, reviewed<br>April 2024  | Done        |
| Examine Teaching<br>Materials                    | Phase Leads,<br>Educational<br>Coordinators | Whose stories do you tell? Examine historical narratives and see whose voices are missing  | Libraries cleared of all inappropriate materials and all gaps identified   | September 2024 | Teachers to do this during<br>classroom move in<br>Summer 2024  | In Progress |
|  |   | Share and assimilate resource library from St.<br>Paul's Steiner School  | Teachers regularly use and add to the diversity resource library   | September 2024 | On shared teachers drive,<br>available to use from KG-<br>12  | Done        |
|  |   | Increase books which represent more diversity and add to reading scheme  | New materials introduced to redress the above  | January 2025   | Review after library audited (see above)  | In Progress |
|  |   | Use differing skin tone-coloured crayons through school  | Skin tone colouring tools available through school   | September 2024 | In school's annual<br>Mercurius order Summer<br>2024  | In Progress |
|  |   | Provide training to support curriculum review  | Teachers engage with webinar on contextualising and decolonising the curriculum  | September 2024 |   | In Progress |
| Connect with the Community                       | Diversity Lead                              | Communicate EDI Group goals and actions to parents   | EDI Group news shared through newsletter   | July 2024      | Named member to write termly piece for newsletter   | Not started |
|  |   | Develop diversity page on school website   | Aims of group and EDI statement on website   | December 2023  | SMT agreed statement<br>and published October<br>2023   | Done        |
| Actively address inequality and discrimination   | Phase Leads                                 | Take infractions seriously   | Discriminatory behaviour and language dealt with in line with our relational behaviour and equal opportunties policies                                       | September 2024 | Behaviour policy reviewed<br>Sept 2023, and Equal<br>opportunities policy<br>reviewed March 2024.<br>Exploring separate<br>recording of prejudice-<br>related incidents | In Progress |
|  |   | Arrange training for teachers around unconscious bias  | Equaliteach training for teachers and SLT delivered at pre-term meeting  | December 2024  | Meeting with Equaliteach<br>April 2024  | In Progress |
|  |   | Ensure policies and practices promote equality of opportunity, foster good relations, and eliminate discrimination or harassment across all the protected characteristics. | Review Equal Opportunities policy to include RWS EDI aims, and work of EDI group. Named Trustee for Diversity.   | May 2024       | Policies reviewed by April<br>2024. Trustee (Steve<br>Crook) named as Trustee<br>for Diversity  | Done        |
|  |   | Use language that promotes positivity and challenge language that reinforces existing stereotypes (avoid 'boys will be boys', etc.)  | Equity, diversity and inclusion discussed regularly in<br>teachers meetings. Incidents challenged, supported<br>through PSHE curriculum.                     | January 2025   | Exploring Equaliteach training  | In Progress |
| Include pupil voice                              | Diversity Lead                              | Explore ways to include pupil voice in EDI group   | Pupil experiences, views and ideas included in EDI Group work. Class 11 & 12 invited to attend EDI meetings and younger classes involved via student council | January 2025   | Student council now regularly meeting, and pupil voice incorporated into planning. Need to include upper school.  | In Progress |